



## School-to-Home Reading Letter

Dear Parents,

We are happy to inform you that we commenced our Al Shorouq private school home-reading program. It is a fantastic opportunity for your child to practice and reinforce reading skills learned at school. It also builds reading confidence and fluency in a more structured and fun way.

Every week the students will take home a book based on his/her current reading level and this will provide a valuable opportunity for students to practice at home. Our aim is to develop students' enjoyment of reading and to increase their reading level by the end of the year which will help to support their academic growth and understanding in all areas of the curriculum.

We look forward to your support in completing the reading log, which your child will bring home with the book. We would politely ask that you sign after reading and identify how the book was read (from the options below).

**S stands for:** Someone else read this book to me.

**H stands for:** I read it to someone with help.

**M stands for:** I read it to someone all by myself.

### **The list of ideas below can help support your child's progress:**

- Read every day: Assigning 10 minutes daily to read together, bedtime story will be nice for you and your child to bond ☺.
- Practicing Fry words (e.g. Can, I, See...) together is a benefit.
- Ask your child questions about the illustrations in the book.
- Set up a reading area: Creating a cozy home reading corner is a great way to encourage your child to read.
- Keep a small notebook and write in the new words your child learned today, and go through it every once and awhile.
- Offer reading rewards: Give your child special attention or a specific reward, such as a book, every time your child finishes five or ten books.
- Share stories: Encourage your child to read stories to family or friends.

### **Important note:**

- These books belong to our classroom. Please remind your child the appropriate way to treat our books and be sure all books are returned in a timely manner.

